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# Sustainability Accounting Learning Platform for a Green Economy

2022-1-ES01-KA220-HED-000089844

## Teaching Activity 1 Assessment

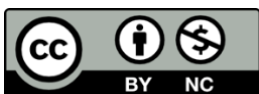
November, 2023





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## 1. Teaching Activity 1 Assessment

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The objective of this questionnaire is to assess how participants perceive the organisation of the Project's Teaching Activity 1. The feedback gathered will be valuable to improve the organisation of the next teaching activities. The questionnaire was structured in four blocks of questions:

- i. General information
- ii. Student selection
- iii. Organisation
- iv. Content

The questionnaire was filled in by the 22 students that participated in the Teaching Activity 1. The responses were gathered at the end of Teaching Activity 1 on October 26, 2023.

Based on the feedback received, we present some proposals that can be implemented to address the areas for improvement identified in the participants' responses when applicable.

### 1.1. General information

#### 1.1.1. Institution representation

The 22 students who attended the teaching activity came from the four higher education institutions that participate in the partnership: five from Montpellier Business School (France), six from the University of Burgos (Spain), six from Leuphana University Lüneburg (Germany) and five from the University of Trento (Italy). Initially, 24 students were selected to participate, but two of them resigned close to the activity due to personal reasons.

#### 1.1.2. Age ranges

As show in Figure 2, most students were between 18 to 24 years. Only one student was between 25 and 34 years old and 3 students were between 35 and 44 years old.

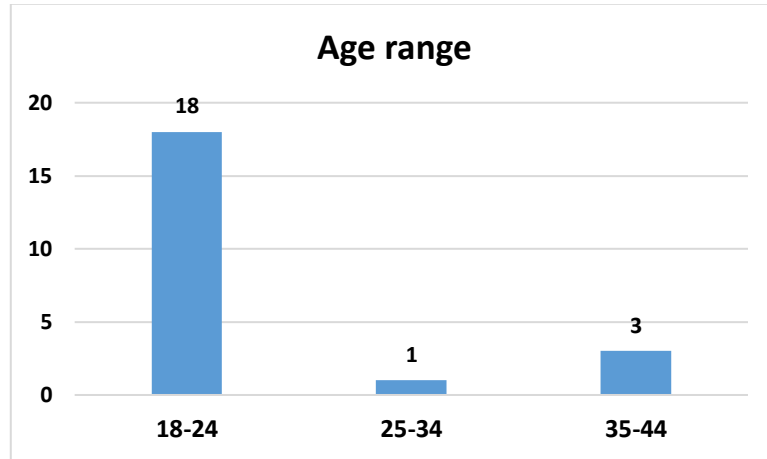


Figure 1. Students age range.

### 1.1.3. Gender identity

The Teaching Activity 1 was attended mostly by women (15) while there were 6 men, as shown in the figure 3. One student preferred not to say their gender identity.

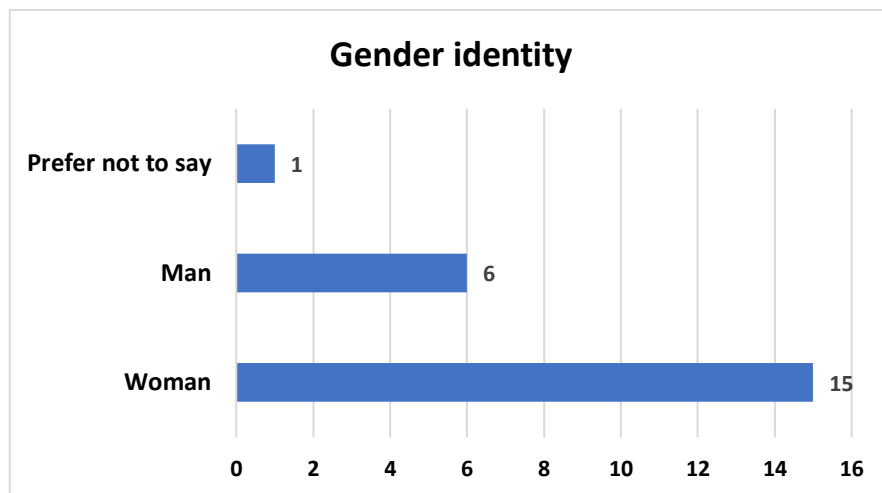


Figure 2. Students gender identity.

### 1.1.4. Programme enrolled

The academic programmes of the students were quite diverse between undergraduate students and other master's students (see Figure 4). Most of the students were enrolled in programmes related to Economics, Management or Sustainability.

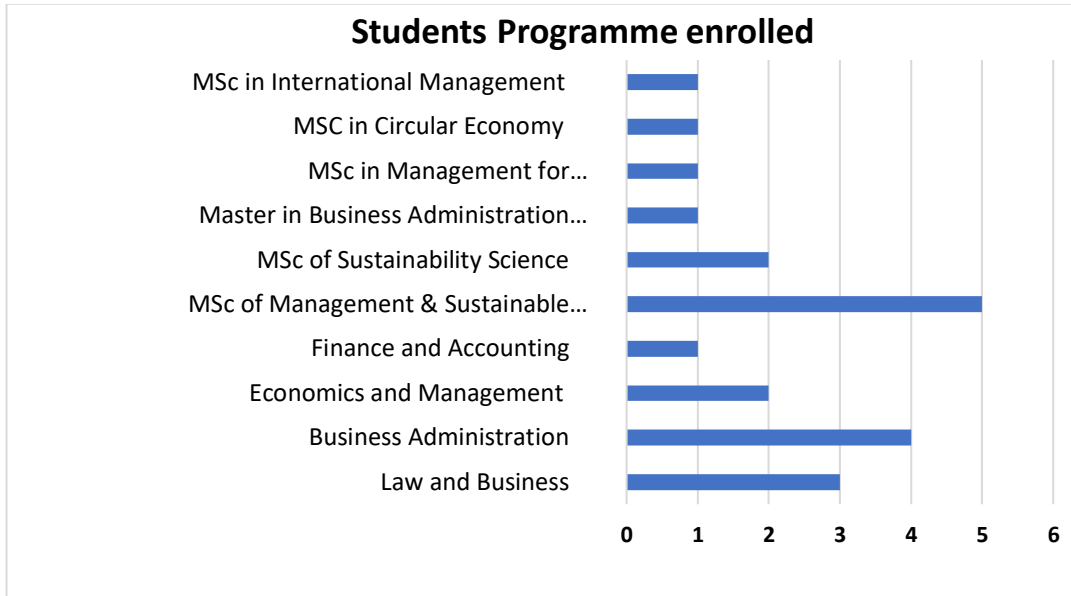


Figure 3. Students Programme enrolled.

### 1.1.5. Knowledge on accounting

The vast majority of students (86%) had prior knowledge of accounting as shown in Figure 5. This result shows that most of them were familiar with accounting notions and concepts.

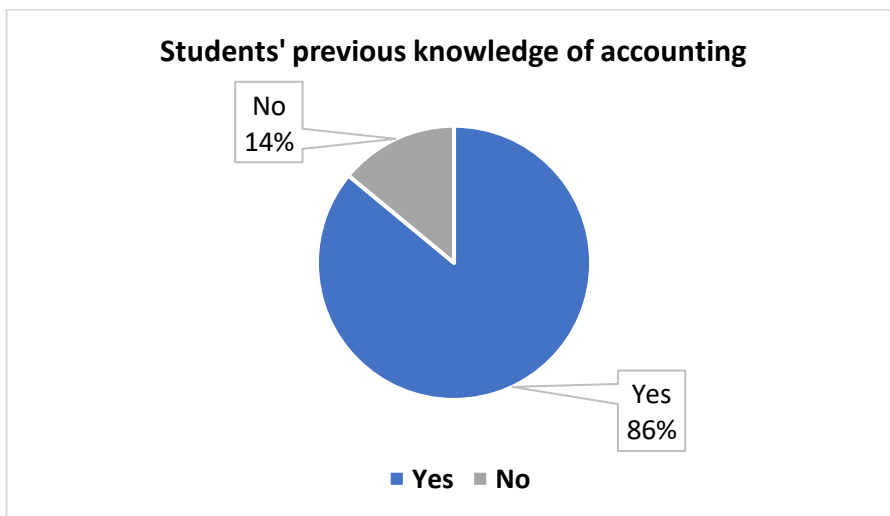


Figure 4. Students' previous knowledge of accounting.

### 1.1.6. Knowledge on sustainability

Similarly, almost all of the students (86%) had prior knowledge of sustainability as shown in Figure 6.

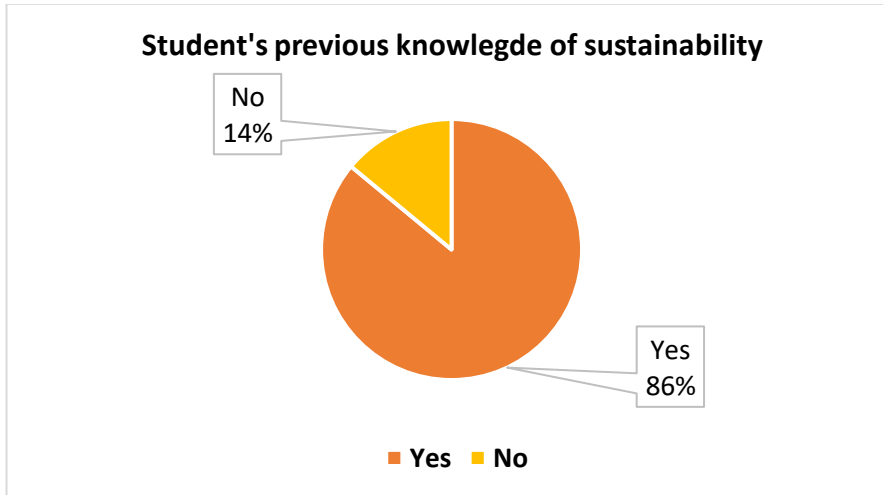


Figure 5. Students' previous knowledge of sustainability.

## 1.2. Student selection

In the block of questions on **the student selection**, three aspects were evaluated:

- i. Information provided on the student's call
- ii. Selection process
- iii. Communication with the staff involved in the selection

Figure 7 shows that 77% of the students were satisfied or totally satisfied with the information provided on the student's call. More than 85% were satisfied or totally satisfied with the selection process and the communication with the staff involved in the selection. Only 14% of the students were dissatisfied with the information provided on the student's call and the communication with the staff involved in the selection.

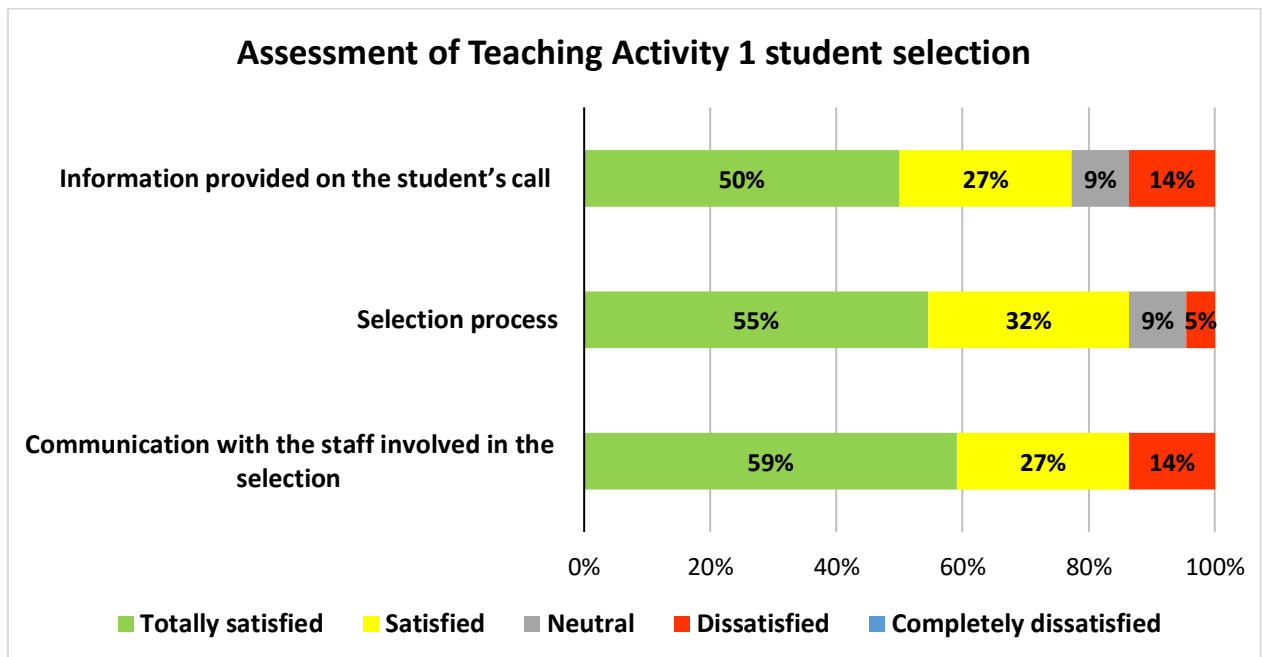


Figure 6. Assessment of Teaching Activity 1 student selection.



The students make **some remarks** regarding the student selection that are presented below:

- *All students seemed very interested in the project so I feel like the selection was made very well.*
- *I think the student selection process seemed to be quite fair.*

However, some participants stressed the call could have been more advertised:

- *The call for application maybe was too early in respect to the date of the activities and also the university didn't really "advertise" the initiative.*
- *I don't think this programme has been so good publicized and many students don't know about its existence.*

### PROPOSALS BASED ON FEEDBACK

- 1) Improve the advertised of the call among students for future teaching activities.

### 1.3. Organisation

For **the organisation** of the Teaching Activity 1, five aspects were evaluated:

- i. Travel arrangements
- ii. Accommodation
- iii. Venue of the activity
- iv. Catering
- v. Social activities

Overall, the students were assessed positively **the organisation of the Teaching Activity 1** (see Figure 8). The venue of the activity was the most highly rated aspect. Travel arrangements, accommodation, catering and social activities also received positive ratings.

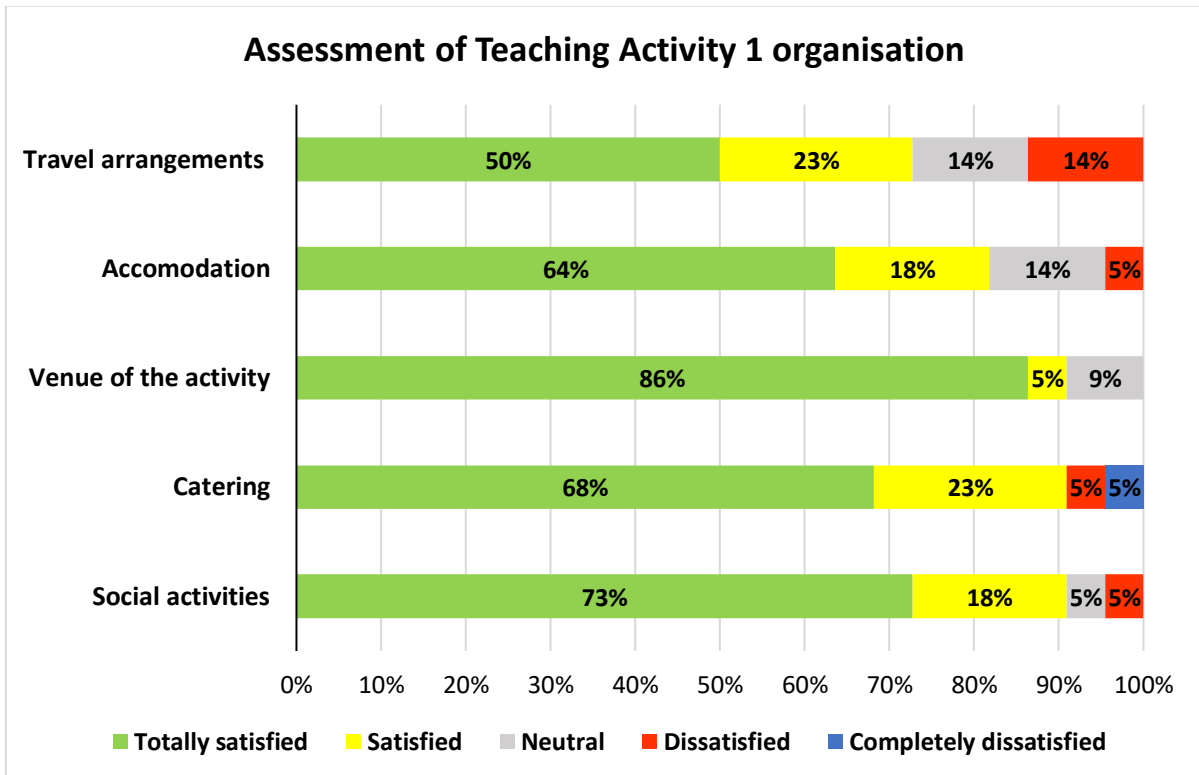


Figure 7. Assessment of the Teaching Activity 1 organisation.

The students make some remarks regarding to the TA1 **organization** that are cited below:

- 1) *It was really pleasing and well organized.*



## 1.4. Content

To evaluate **the content** of the Teaching Activity 1, nine elements were considered by the students to their assessment:

- i. Agenda for the Teaching Activity
- ii. Interesting presentation of the topics covered in the sessions
- iii. Relevance of the topics covered for my future development
- iv. Usefulness of the sessions on the platform use
- v. Understandability and clarity of the expositions in seminars
- vi. Staff participating in the sessions
- vii. Interest of the seminars
- viii. Possibility to participate and interact with lectures by asking questions
- ix. Amount and length of breaks between/during sessions

Students' overall assessments of **the content** were positive and very positive (Figure 9). All aspects evaluated obtained more than 85% approval (satisfied or totally satisfied). Three aspects obtained 100% satisfactory or totally satisfactory ratings: relevance of the topics, interest of the seminars and the possibility to participate.

### PROPOSALS BASED ON FEEDBACK

- 1) Include breaks and more time for interaction in the agenda of the next teaching activities.

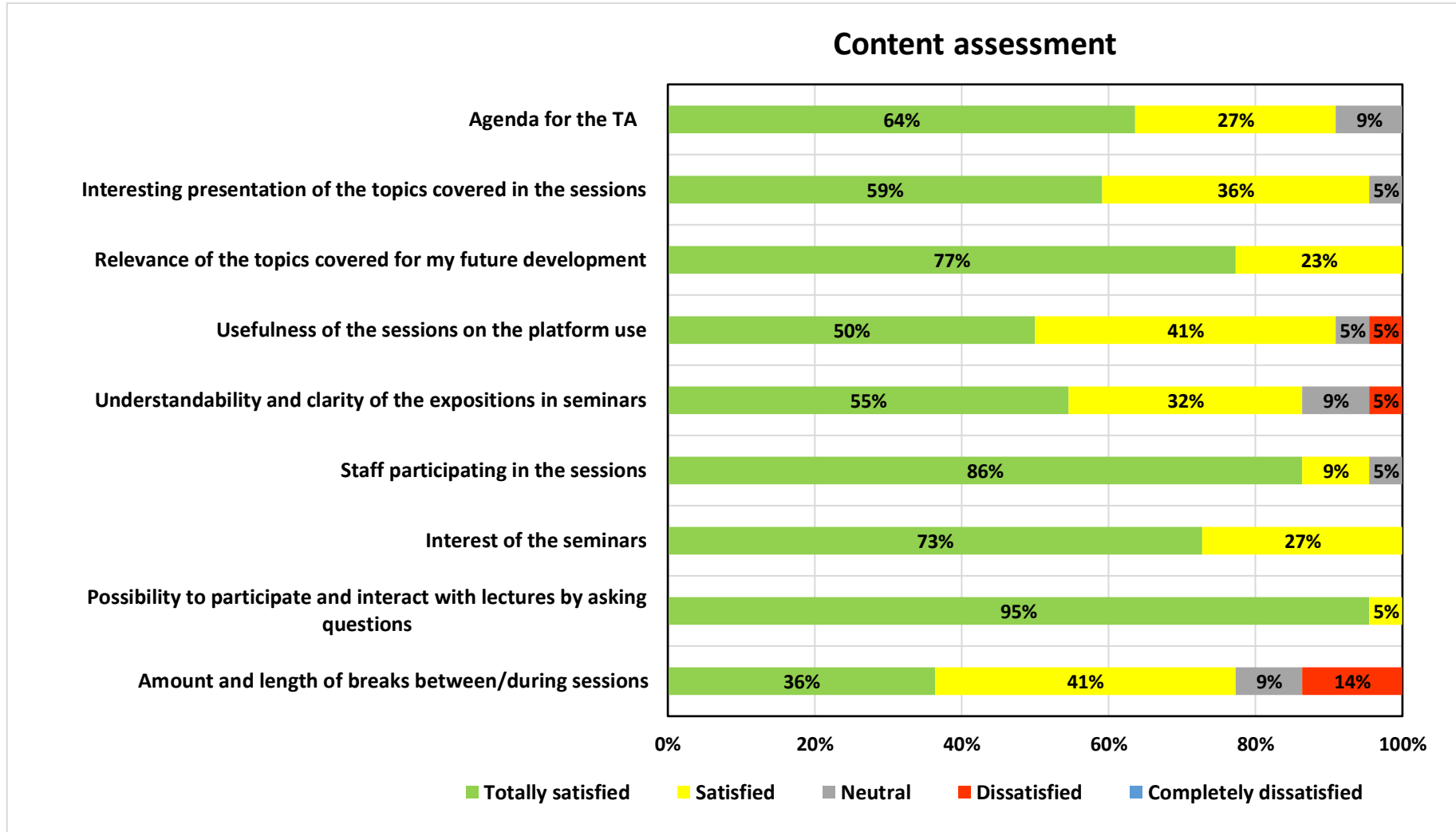


Figure 8. Assessment of the Teaching Activity 1 content



Some **positive remarks** about the content of the activity are presented below:

- *I would put a 6 over 5 for the content of the seminars! It was IMPRESSIVE!*
- *They should do more things like this!*
- *This seminar has equipped me with a deeper understanding of sustainability issues, particularly in the context of the Anthropocene. It has also enhanced my knowledge of sustainable accounting and reporting practices, which are increasingly important in today's business landscape.*

Some comments also point to aspects that can be improved:

- *Some more breaks would be wonderful to meet another people.*
- *I should add 10/15 minutes each day in order to have a coffee break in the morning.*
- *The last seminar on research writing was really interesting and useful.*
- *Although there was quite a bit of time provided between lectures, the two days seem quite intensive.*